





Communications Plans for Clubs/Skating Schools





What we will cover:

- 1. The three "C's"
- 2. 10 step communication plan for COVID-19
- 3. Key takeaways
- 4. Questions?





Three "C's" of Communicating



1. Clear

2. Concise

3. Consistent









Version 2.0 - June 29, 2020

Club/skating school COVID-19 Communication Plan

Clubs and skating schools should ensure effective communication is taking place with their membership during the Return to Play Stages. The following should be considered by the clubs/skating schools.

- 1. Ensure up to date contact information for all club/skating school members is on-file
- Determine best method to distribute information (i.e. Facebook page, direct e-mail lists, webinars...)
- 3. Determine the responsibility for communication within the club/skating school during the Return to Play stages (i.e. staff, volunteer, COVID-19 Oversight Group)
- Establish consistent cadence of communication to maintain connection with club/skating school members during Return to Play (i.e. Weekly. Bi-weekly)
- 5. Consider holding a virtual Town Hall / Webinar to deliver information on Return to Play protocols and answer any questions / concerns
- Consider where communications/documents can be stored on a website or social media site for future reference by club/skating school members
- Designate member of COVID-19 Oversight Group to follow up with any individuals who become unwell with symptoms of COVID-19 during club/skating school activities
- 8. Determine paper or virtual storage location for daily Session Participation Tracking sheets
- 9. If it is determined that a club/skating school member has been tested for COVID-19, inform all club/skating school members that may have been in close contact with that individual
- Ensure the facility and Skate Ontario are informed if a club or skating school member is diagnosed with COVID-19.





- 1. Ensure up to date contact information for all club/skating school members is on file.
 - Important so everyone is receiving the message
 - A good tool to use is Google Forms create free, online surveys
 - Ensure contact information is stored in a reliable place
 - Remember contact information is confidential!







- 2. Determine best way to distribute information.
 - This depends on the nature and audience of the message
 - Internal vs. external
 - For example, we will use every one of our methods for important/urgent messages (e-blast, posted to our website, social media channels)
 - More targeted messages towards a smaller group will be sent out by email directly from the contact individual







- 3. Determine the responsibility for communication within the club/skating school during the Return to Play stages (i.e. staff, volunteer, COVID-19 insight group).
 - Who is responsible for making decisions?
 - At what stage(s)?
 - Who is responsible for communicating the decisions/information?
 - Who is responsible for maintaining records of communications?





- 4. Establish consistent cadence of communication to maintain connection with club/skating school members during Return to Play (i.e. weekly, bi-weekly).
 - Good way to keep your group informed as they will know communication is coming
 - How frequently you connect depends on your club/skating school communication needs





- 5. Consider holing a virtual Town Hall/Webinar to deliver information on Return to Play protocols and answer any questions/concerns.
 - Anyone with a Facebook account (ideally on your club/skating school's account) can hold Facebook Live's for free
 - They get automatically saved to your Facebook page for future reference

Encourages engagement and input from your members as there is a question box





- 6. Consider where communications/documents can be stored on a website or social media site for future reference by club/skating school members.
 - Ensure that information is in an accessible and consistent place for members to reference





- 7. Designate member of COVID-19 Oversight Group to follow up with any individuals who become unwell with symptoms of COVID-19 during club/skating school activities.
 - This eliminates that individual getting bombarded from multiple individuals
 - Allows for effective recording keeping





- 8. Determine paper or virtual storage location for daily Session Participation tracking sheets.
 - All skaters/coaches to complete this prior to each on ice session
 - One tracking sheet must exist for each ice session to facilitate contact tracing in the event of COVID-19 exposure

Version 1.1 - June 10, 2020

Session Participation and Health Screening Tracking

SKATE ONTARIO

All skaters/coaches are expected to complete Health Screening prior to each participation in on-ice activity The Health Screening may be completed verbally. By indicating YES in the chart below, you confirm that this Health Screening was passed

The expectation is that a tracking sheet must exist for each on-ice session to facilitate contact tracing in the event of a COVID-19 exposure

| Session Location | Ice Pad | Date | Time |
|------------------|---------|------|------|
| | | | |
| | | | |

| | Name of each individual included in this session Please list all coaches, choreographers and skaters. | Contact Phone Number | Health Screening Passed (Yes/No) |
|----|---|-------------------------|--|
| 1 | | | |
| 2 | | | |
| 3 | | | |
| 4 | | | |
| 5 | | | |
| 6 | | | |
| 7 | | | |
| 8 | | | |
| 9 | | | |
| 10 | | | |







- 9. If it is determined that a club/ skating school member has tested positive for COVID-19, inform all club/skating school members that may have been in close contact with that individual.
 - Referring back to the Daily Health Screening Questionnaires determine who else was participating in club activity that day(s)
 - Have a designated person contact each individual asap





10. Ensure the facility and Skate Ontario are informed if a club or skating school member is diagnosed with COVID-19.

 Cover all of your bases – please let your facility and Skate Ontario know as well







- Clear, consistent and concise communications are key
 - Especially with the new, changing and serious nature of COVID-19
- Determine your audience
 - This will dictate tone of voice and how the message is communicated
- Determine roles and responsibilities
- Think ahead, have a plan





Please feel free to connect with me directly:

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Thank you!